

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_



## Performance Feedback Form

Performance Level	Characteristics	✓	Level Up
Intermediate 5	<ul style="list-style-type: none"> <li><input type="checkbox"/> I use more than one sentence at a time regularly <i>and</i> some paragraphs.</li> <li><input type="checkbox"/> I often convey things that happened in the past <i>and</i> in the future.</li> <li><input type="checkbox"/> I can resolve a problem that I might encounter in your daily life.</li> <li><input type="checkbox"/> People who are not used to language learners have few problems understanding what you are saying.</li> </ul>	(98) <input type="checkbox"/>	Work on producing paragraph-level speech consisting of interconnected sentences. Focus on your ability to narrate and describe in major timeframes (past, present and future) I can communicate things that happened in the past and future events. Continue to improve your accuracy so you are clearly comprehensible to others
Intermediate 4	<ul style="list-style-type: none"> <li><input type="checkbox"/> I mostly use more than one sentence at a time and may use a paragraph somewhat successfully.</li> <li><input type="checkbox"/> I use compound sentences regularly.</li> <li><input type="checkbox"/> I convey things that happened in the past or in the future sometimes.</li> <li><input type="checkbox"/> You can get the things that you need or want even if it requires extra effort.</li> <li><input type="checkbox"/> People who are not used to language learners understand what you are saying <i>some</i> of the time.</li> </ul>	(95) <input type="checkbox"/>	Build toward paragraph level speech. Improve linguistic accuracy to ensure you can be understood by those who are not familiar with language learners. Add transition words to improve flow of language and between thoughts.
Intermediate 3	<ul style="list-style-type: none"> <li><input type="checkbox"/> I use more than one sentence at a time.</li> <li><input type="checkbox"/> I often use compound sentences.</li> <li><input type="checkbox"/> I use transitional words between thoughts.</li> <li><input type="checkbox"/> I ask and answer questions.</li> </ul>	(93) <input type="checkbox"/>	Keep the conversations going about yourself and your life by asking questions and describing or telling stories. Use your language to express your own thoughts. You speak in well-connected sentences.
Intermediate 2	<ul style="list-style-type: none"> <li><input type="checkbox"/> At times, I use more than one sentence.</li> <li><input type="checkbox"/> I use isolated compound sentences.</li> <li><input type="checkbox"/> I ask and answer questions.</li> </ul>	(90) <input type="checkbox"/>	Continue to string sentences together aiming at paragraph level responses. Add more detail to your sentences or keep the conversation going.
Intermediate 1	<ul style="list-style-type: none"> <li><input type="checkbox"/> I use discrete simple sentences all the time.</li> <li><input type="checkbox"/> I use very few transitional words.</li> <li><input type="checkbox"/> I ask and answer simple questions about myself.</li> </ul>	(88) <input type="checkbox"/>	Work on stringing sentences together. Be sure to ask questions. Add more detail to your sentences using words such as because to lengthen simple sentences.
Novice High	<ul style="list-style-type: none"> <li><input type="checkbox"/> I use a combination of sentences, phrases, and sentence fragments related to the topic and task.</li> <li><input type="checkbox"/> I may combine memorized chunks of language with simple transition words.</li> </ul>	(80) <input type="checkbox"/>	Work on building your lists and fragments into sentences. Build memorized simple sentences into complex sentences by using transition words.

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