

LEVEL TWO COURSE LEVEL EXPECTATIONS (CLEs)

Communication	Intermediate learners...
Interpersonal Communication	
1.1A Use a variety of [appropriate] modes of address in greeting and saying goodbye.	<ul style="list-style-type: none"> ▪ say what they want to say rather than having to rely a lot on memorized or short expressions. ▪ can handle normal daily routines with more confidence. ▪ speak and write more often in sentences which are fairly simple and are most often in present tense. ▪ sometimes use past/future tense to communicate ▪ information, accuracy decreases as these tenses are used. ▪ are able to ask questions to gather information. ▪ have to pause occasionally to formulate their thoughts. ▪ continue to make errors as they speak or write. ▪ may find their errors more readily identifiable and are able to make some corrections. ▪ expand their listening ability to include short, routine telephone conversations and simple announcements and reports. ▪ can read simple, straightforward information about things that interest them. ▪ can read simple informational readings found in daily life. ▪ are able to infer the main idea and can pick out some details in reading and listening passages.
1.1B Introduce someone in an appropriate manner.	
1.1C Ask about someone's health (Ask how someone is.) in a variety of ways.	
1.1D Respond to greetings and questions about your health in a variety of ways.	
1.1E Express thanks and gratitude in a variety of ways.	
1.1F Ask simple questions and provide responses based on a variety of topics.	
1.1G Ask for permission politely in a variety of ways.	
1.1H State need politely in a variety of ways.	
1.1I State likes, dislikes, and preferences in a variety of ways.	
1.1J Express lack of comprehension. ask for repetition or clarification.	
1.1K Give simple descriptions with supporting details.	
1.1L Narrate a sequence of events.	
1.1M Ask and give opinions.	
1.1N Make arrangements (to meet, to work, etc)	
1.1O Issue an invitation	
1.1P React to offers, requests, suggestions, invitations	
1.1Q Express regret and apology.	
1.1R Ask how to say something by describing it.	
Interpretive Communication	
1.2A Identify main ideas and some details when reading and listening	
1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.	
1.2C Demonstrate understanding of simple instructions	
Presentational Communication	
1.3A Give a short informal presentation (spoken or written) on a familiar topic.	
Cultural Perspective and Practices	
2.1A Demonstrate appropriate social etiquette from the target culture	
2.1B Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations and traditions	
Cultural Perspectives and Products	
2.2A Identify some cultural symbols and the meaning behind them	
2.2B Identify some significant national or geographic monuments of the target culture and tell why they are important	
Students apply the above when they...	
<ul style="list-style-type: none"> ▪ connect content from other disciplines to the target language. ▪ access information only available in the target language. ▪ compare English to the target language. ▪ compare their culture to the target culture. 	<ul style="list-style-type: none"> ▪ experience the target language/culture both in their community and within their classroom. ▪ discover how they can use their target language for personal enjoyment and life long learning.