

LEVEL ONE COURSE LEVEL EXPECTATIONS

Communication	Novice learners...
Interpersonal Communication	
1.1A Use the appropriate mode of address in greeting and saying goodbye.	<ul style="list-style-type: none"> understand and say a lot.
1.1B Ask about someone's health (Ask how someone is).	<ul style="list-style-type: none"> give personal information, as well as information about others.
1.1C Respond to greetings and questions about your health.	<ul style="list-style-type: none"> tell about likes and dislikes, preferences and needs.
1.1D Express thanks and gratitude.	
1.1E Ask how to say something.	<ul style="list-style-type: none"> begin to use the language for some daily functions, like asking for or giving directions
1.1F Ask for permission politely.	
1.1G State need politely.	<ul style="list-style-type: none"> provide information by making statements or answering questions using words, phrases or short sentences (sometimes memorized) based on the situation
1.1H Ask how to spell something.	
1.1I Express lack of comprehension.	
1.1J Ask for repetition.	
1.1K Ask for clarification.	
1.1L Use sequenced information, such as the alphabet, days of the week, months, seasons and numbers 0-100 in context.	
1.1M Give brief descriptions of people, places, and things.	<ul style="list-style-type: none"> may need to have it repeated, but will probably be able to figure it out as long as the speaker remembers that they are a language learner
1.1N Ask simple questions and provide responses based on general topics.	
1.1O State likes, dislikes, and preferences.	
Interpretive Communication	
1.2A Identify main ideas and some details when reading and listening.	<ul style="list-style-type: none"> ask easy questions to get needed information
1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.	<ul style="list-style-type: none"> understand the main idea(s) and can pick out a few details in brief oral and written texts on familiar topics supported by visuals.
1.2C Demonstrate understanding of simple instructions.	
Presentational Communication	
1.3A Give a short informal presentation (spoken or written) on a familiar topic.	
Cultural Perspective and Practices	
2.1A Demonstrate appropriate social etiquette from the target culture.	<ul style="list-style-type: none"> write much of what they can say by making lists, writing short messages and notes
2.1B Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations and traditions.	<ul style="list-style-type: none"> write brief Internet-based social communications, using words, phrases or short sentences
Cultural Perspectives and Products	
2.2A Identify some cultural symbols and the meaning behind them.	<ul style="list-style-type: none"> make mistakes when they communicate
2.2B Identify some significant national or geographic monuments of the target culture and tell why they are important.	
Students apply the above when they...	
<ul style="list-style-type: none"> connect content from other disciplines to the target language. access information only available in the target language. compare English to the target language. compare their culture to the target culture. 	<ul style="list-style-type: none"> experience the target language/culture both in their community and within their classroom. discover how they can use their target language for personal enjoyment and life long learning.