

UNIT THREE: Walking in Memphis

PERFORMANCE CONTINUUM

INTERMEDIATE LOW	INTERMEDIATE MID	ADVANCED
BELOW EXPECTATIONS	☉ LOWEST ACCEPTABLE PERFORMANCE	☉ TEACH TO...
<p>Approaching Expectations</p> <p>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p>Meeting Expectations</p> <p>I can maintain conversations about me and my life. I can get what I need and express my self. I connect some sentences together but I use more than one sentence at a time. I use transitional words between thoughts. Finally I can ask and answer a variety of questions.</p>	<p>Exceeding Expectations</p> <p>I engage in conversations in a clearly participatory manner in order to communicate information on autobiographical topics, as well as topics of community, national, or international interest. I most commonly narrate and describe in the major time frames of past, present, and future. I can deal with a social situation with an unexpected complication. I use paragraphs when I speak or write.</p>

PERFORMANCE TARGET

I CAN HAVE A CONVERATION ABOUT HOW MY COMMUNITY IS UNIQUE.

SUMMATIVE ASSESSMENTS

Interpersonal Interview

Find out from your partner what he or she thinks is unique about Memphis and what makes it better than other cities, and share your thought on this topic. Use the information from your discussion to create a brochure on Memphis to share with visitors.

Use the following questions to get started:

- Describe different places in Memphis and why you like to visit them.
 - Places, activities you can do in each place
- What things are there to do in Memphis that you can't do anywhere else?
 - Activities, things to see
- How does Memphis compare to other cities?
 - Architecture, things to do and see

Presentational Writing

Your Tumblr followers were really impressed with what you shared in an earlier blog about unique things to do in Memphis. Give them more detail! Describe places in Memphis that you like to visit and why, give some more detail about what you can do here that you can't do anywhere else, and compare Memphis to other cities. Really sell them on Memphis!!!!

ADVANCED PLACEMENT ALIGNED THEMES

Family and Community; Beauty and Aesthetics

Marc Cohen: <http://www.azlyrics.com/lyrics/marccohn/walkinginmemphis.html>

UNIT THREE: HONORS ENRICHMENT

PERFORMANCE TARGETS

I CAN HAVE A CONVERATION ABOUT HOW MY COMMUNITY IS UNIQUE.

HONORS ENRICHMENT: GENIUS HOUR

STANDARD

UNIT SPECIFIC APPLICATION

Extended reading assignments that connect with specified curriculum.

Students read articles from sources such as Scholastic magazines or TL newspaper articles that pertain to the curricula topic. (i.e. qualities of a good friend, family and others who impact someone’s life, activities, holiday celebrations, etc.)

Research-based writing assignments that address and extend the course curriculum.

Students read articles from sources such as Scholastic magazines or TL newspaper articles that pertain to the curricula topic. (i.e. qualities of a good friend, family and others who impact someone’s life, activities, holiday celebrations, etc.)

Projects that apply course curriculum to relevant or real-world situations.

Students choose a topic to research and present to the class that ties to the curricula topic and personal interest(i.e. qualities of a good friend, family and others who impact someone’s life, activities, holiday celebrations, etc.)

Writing Assignments that demonstrate a variety of modes, purposes, and styles.

Students summarize their research, and knowledge gained throughout the unit on curricula topics and personal interest.

Integration of appropriate technology into the course of study.

Students use appropriate technology both to research and to present knowledge gained on who and what influences the lives of teens in the TL culture.

Deeper exploration of the culture, values, and history of the discipline.

Students research the impact of the TL culture and values on who and what influences the lives of teens in the TL culture and incorporate that knowledge into writing assignments and presentations.

UNIT THREE: WALKING IN MEMPHIS

PERFORMANCE TARGETS

I CAN HAVE A CONVERATION ABOUT HOW MY COMMUNITY IS UNIQUE.

PERFORMANCE OBJECTIVE 3.1: I can describe how my community is unique.

PERFORMANCE INDICATOR 3.1A: I can describe different places in my city and why I like to visit them.

SKILL DEVELOPMENT

LEARNING TARGETS What will learners be able to do?	LANGUAGE CHUNKS & VOCABULARY What will learners need to know?	CHECK FOR UNDERSTANDING How will learners demonstrate what they can do with what they know?
<p>Students can describe different places in their city and why people like to visit them when they hear it. (IL)</p> <p>Students can describe different places in their city and why people like to visit them when they read it. (IR)</p> <p>Students can write comparisons of different places in their city and why people like to visit them. (PW)</p> <p>Students can answer questions when comparing different places in their city and why people like to visit them. (IS)</p> <p>Students can ask questions when comparing different places in their city and why people like to visit them. (IS)</p>	<ul style="list-style-type: none"> Places of interest include.... I like to visit...because.. ...is great because... My favorite place to go in Memphis is...because... I recommend you visit...because... ...Is important/interesting/etc. because... <ul style="list-style-type: none"> What do you like to visit in Memphis? What is unique about Memphis? What is your favorite place to visit in Memphis? Where would you recommend I visit in Memphis? 	<div style="background-color: #ffe0b2; padding: 5px; text-align: center; margin-bottom: 10px;">Review</div> <ul style="list-style-type: none"> Places Adjectives <div style="background-color: #c8e6c9; padding: 5px; text-align: center; margin-bottom: 10px;">LEVEL UP LANGUAGE</div> <ul style="list-style-type: none"> Memphis is.... But it is also.... Even thoughis...it is possible that.... If you cannot visit....another choice would bebecause...
		Listening Check 3.1A
		Spanish French German LCTL
		Reading Check 3.1A
		Spanish French German LCTL
		Writing Prompt 3.1A
		Answer your partner's questions
		Interview Questions 3.1A
		Spanish French German LCTL

FORMATIVE ASSESSMENTS

INTERPERSONAL INTERVIEW

Memphis is a big city, with lots of things to do and see that appeal to all types of people. What are the places in our city that you like to visit, and why do you like to visit those places. Answer your partner's questions as you describe different places that you like to visit and why. Ask your partner about where he or she visits and why. Discuss any similarities in places that you like to visit.

PRESENTATIONAL WRITING

There are always international visitors in Memphis during Memphis in May. The Commercial Appeal has decided to create a special edition of the paper in multiple languages so that visitors from other countries will know about all of the places to see and visit while they are here. Since they don't have journalists on staff that speak other languages, they have asked world language students across the city for help. Describe in as much detail as possible about the places to visit in our city and why you like to visit them. If your article is chosen, you'll receive free passes to all MIM events!

UNIT THREE: WALKING IN MEMPHIS

PERFORMANCE TARGETS

I CAN HAVE A CONVERATION ABOUT HOW MY COMMUNITY IS UNIQUE.

PERFORMANCE OBJECTIVE 3.1: I can describe how my community is unique.

PERFORMANCE INDICATOR 3.1B: I can explain what I can do in my city that you cannot do anywhere else.

SKILL DEVELOPMENT

LEARNING TARGETS	LANGUAGE CHUNKS & VOCABULARY	CHECK FOR UNDERSTANDING					
What will learners be able to do?	What will learners need to know?	How will learners demonstrate what they can do with what they know?					
Students can explain what you can do in a city that you cannot do anywhere else when they hear it. (IL)	<ul style="list-style-type: none"> • Memphis is unique because... • We do ... a lot here because... • We like to...because... • ... is popular in ... area because... 	<p style="text-align: center;">Review</p> <ul style="list-style-type: none"> • Entertainment • Activities • Things to do at a park 		Listening Check 3.1B			
Students can explain what you can do in a city that you cannot do anywhere else when they read it. (IR)				Spanish	French	German	LCTL
Students write about what you can do in their city that you cannot do anywhere else. (PW)		<p style="text-align: center;">LEVEL UP LANGUAGE</p> <ul style="list-style-type: none"> • The only place that you can Is... because no other places has... • One of the best things about Memphis is.... because..... 		Reading Check 3.1B			
Students answer questions about what you can do in their city that you cannot do anywhere else. (IS)	<ul style="list-style-type: none"> • Why is Memphis unique? • What do you do a lot of here? • What do you like to do here? 			Spanish	French	German	LCTL
Students ask questions about what you can do in a city that you cannot do anywhere else. (IS)				Writing Prompt 3.1B			
		Answer your partner's questions					
		Interview Questions 3.1B					
		Spanish	French	German	LCTL		

FORMATIVE ASSESSMENTS

INTERPERSONAL INTERVIEW

Every city has it's own unique personality, and offers things to do that no other city offers. Discuss with your partner things to do in Memphis, and compile a list of things to do in this city that you feel you cannot do anywhere else.

PRESENTATIONAL WRITING

You have been following several native speakers of ____ on tumblr. You have enjoyed reading their blog posts about their cities. Join in! Blog about Memphis and all of the things that you can do here that you can't do anywhere else in the world. Make them jealous that they don't live here.

UNIT THREE: WALKING IN MEMPHIS

PERFORMANCE TARGETS

I CAN HAVE A CONVERATION ABOUT HOW MY COMMUNITY IS UNIQUE.

PERFORMANCE OBJECTIVE 3.1: I can describe how my community is unique.

PERFORMANCE INDICATOR 3.1C: I can compare my city with other cities around the world.

SKILL DEVELOPMENT

LEARNING TARGETS

What will learners be able to do?

Students can compare a city with other cities around the world when they hear it. (IL)

Students can compare a city with other cities around the world when they read it. (IR)

Students can write a comparison of one city with other cities around the world. (PW)

Students answer questions comparing one city with other cities around the world. (IS)

Students ask questions to compare one city with other cities around the world. (IS)

LANGUAGE CHUNKS & VOCABULARY

What will learners need to know?

- Memphis is...because..., but we'd like to do...
- You can do...here, plus ... if you like...

- What is your city like?
- What do you like to do?
- What is there to do in your city?
- How can you compare it to a TL city?

Review

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LEVEL UP LANGUAGE

- In Memphis... while other places...have... but we have.....

CHECK FOR UNDERSTANDING

How will learners demonstrate what they can do with what they know?

Listening Check 3.1C

Spanish	French	German	LCTL
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Reading Check 3.1C

Spanish	French	German	LCTL
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Writing Prompt 3.1C

Answer your partner's questions

Interview Questions 3.1C

Spanish	French	German	LCTL
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FORMATIVE ASSESSMENTS

INTERPERSONAL INTERVIEW

Everyone in your class has chosen a city to research and compare to Memphis. Find out about your partner's chosen city. Ask about the city and how it compares to Memphis. Answer your partner's questions about the city that you chose. Discuss with your partner which city each of you would like to visit and why.

PRESENTATIONAL WRITING

Now that you and your partner have shared about your chosen cities and compared to them Memphis, write in your journal and compare your chosen city, your partner's chosen city, and Memphis. Give your opinion about each city and which you would prefer to visit.