

UNIT ONE: JUST THE WAY YOU ARE

EXPLORATORY Unit 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can greet and bid farewell in a culturally appropriate manner.	1.1A Use the appropriate mode of address in greeting and saying goodbye	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication	Geography
I can tell you what I like and do not like and ask you about yours.	1.1M Give brief descriptions of people, places and things.		Collaboration	Social Studies: Culture
I can give you basic biographical information and ask you for yours.	1.1N Ask simple questions and provide responses based on general topics		Critical thinking and Problem Solving	Sociology: Culture
	1.1O State likes, dislikes, and preferences		Creativity and Innovation	
			Social & Cross Cultural Skills	

UNIT ONE: JUST THE WAY YOU ARE

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand basic information given such as name, age, origin as well as likes and dislikes.	1.2A Identify main ideas and some details when reading/listening 1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Geography Social Studies: Culture
Reading				
I can identify and appropriately use cognates.	1.2A Identify main ideas and some details when reading/listening 1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.	Reading 1: Read Closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Communication Information Literacy Media Literacy Critical Thinking and Problem Solving	ELA Literature Vocabulary

UNIT ONE: JUST THE WAY YOU ARE

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can present myself and tell my likes and dislikes.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	Communication Creativity and Innovation Social & Cross Cultural Skills	Geography Culture
Writing				
I can write basic biographical information about myself.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	Communication Creativity and Innovation Social & Cross Cultural Skills	Sociology: culture Mathematics